

The Story of a Treaty

By Claudia Orange

Teacher Notes

Social Studies

BOOK OVERVIEW

The Story of a Treaty is a concise and easily accessible history of the Treaty. While the book is less detailed than *An Illustrated History of the Treaty of Waitangi* (by the same author), this revised and updated edition covers more recent events.

KEY FEATURES

- the text is accessible to secondary students
- chronological chapters
- illustrated throughout with photographs (some in colour), paintings, maps and texts
- tables include Treaty Settlements to 31 March 2004, and diagrams describe the Treaty settlement process
- includes Treaty of Waitangi timeline
- concludes with image references and index.

RELEVANT ACHIEVEMENT STANDARDS

Achievement Objectives

Level 5

Students will gain knowledge, skills and experience to:

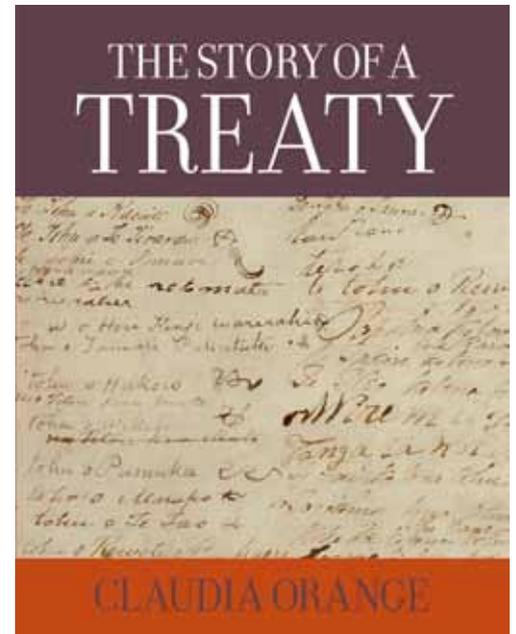
- understand how the Treaty of Waitangi is responded to differently by people in different times and places
- understand how cultural interaction impacts on cultures and societies
- understand how the ideas and actions of people in the past have had a significant impact on people's lives.

Level 6

Students will gain knowledge, skills and experience to:

- understand how the causes and consequences of past events that are of significance to New Zealanders shape the lives of people and society
- understand how people's perspectives on past events that are of significance to New Zealanders differ

This book would also be useful for history programmes.



ABOUT THE AUTHOR

Claudia Orange is Director of Collections and Research at the Museum of New Zealand Te Papa Tongarewa. Previous roles have included General Editor of the multi-volume, award-winning *Dictionary of New Zealand Biography*, Acting Chief Historian in the Department of Internal Affairs, and Senior Historian for Te Ara. She has produced several works on the Treaty – from *Treaty of Waitangi* (1987, 2011) to *An Illustrated History of the Treaty of Waitangi* (2004).

USING *THE STORY OF A TREATY* IN YOUR HISTORY PROGRAMME

The Story of a Treaty can be used:

- as a source of primary and secondary material about the Treaty of Waitangi
- to examine the first years of European settlement in New Zealand
- to describe cultural contact in New Zealand
- to write a series of letters between William Hobson and Hone Heke showing perspectives of the Treaty
- to produce a pamphlet for National Archives to explain the Treaty to visitors viewing the document
- for re-enacting scenes before, during and after the signing of 6 February
- to produce a diorama of scenes at Waitangi – the arrival of Māori groups, the marquee, the arrival of the *Herald*
- as a display of photos showing the history of the Treaty, 1840–2014
- to support a study of treaties (e.g. writing a ‘treaty’ for a class)
- to compare the treatment of indigenous peoples in New Zealand, Australia and North America
- to write biographies of the signers of the Treaty
- to write newspaper articles/headlines for the *Waitangi Press* and the *London Times* to compare perspectives
- to write a letter to a student overseas explaining why the Treaty is important to New Zealanders.

OTHER IDEAS

The Story of a Treaty provides context for local history studies. The book could be used as a resource for commemorations of Waitangi Day, e.g. to develop a PowerPoint presentation for an assembly.

FURTHER READING

www.nzhistory.net.nz/politics/waitangi-day/classroom-ideas

<https://ako.aotearoa.ac.nz/ako-hub/ako-aotearoa-northern-hub/resources/pages/treaty-education-kit>

<http://www.justice.govt.nz/tribunals/waitangi-tribunal/resources/teaching-aids>

Kennedy Warne, ‘A Sovereign Act’, *New Zealand Geographic*, Vol.126, March–April 2014, pp.90–103

■ BWB Publishing Trust would like to thank Carol Jarman for these teacher notes.

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