

Encircled Lands

Te Urewera, 1820–1921

By Judith Binney

Teacher Notes

History

BOOK OVERVIEW

Encircled Lands follows the trials and tribulations of the Tūhoe iwi after Pākehā colonisation started to encroach on their daily lives. As a largely impregnable landscape Tūhoe's heartland in the mountains of Te Urewera was seen by the Crown as a threat to the sovereignty and power of the Queen. This fear was compounded when the iwi took in fugitives such as Kereopa and Te Kooti. Subsequent military and police operations led to battles, death, murder, land confiscation and illegal acts perpetrated by both parties.

Encircled Lands recovers the lost history from documents, photographs, oral sources and maps. It explains how the idea of internal self-government for Tūhoe was born, and for a period partly realised. It provides historical context for current events.

KEY FEATURES

- Chronological approach from 1820 to 1921, each chapter is a portion of Tūhoe's post-colonial history
- Draws on oral history, diaries, letters, newspapers, government documents, maps and art
- Illustrations include photographs of people, places and artifacts, maps, and documents
- Appendices include Colenso's survey of the Urewera, population data, and the Urewera District Native Reserve Act 1896
- Concludes with lists for whakapapa, abbreviations, illustrations, tables, endnotes, bibliography and an index.

RELEVANT ACHIEVEMENT STANDARDS

Achievement Standards

Level 3

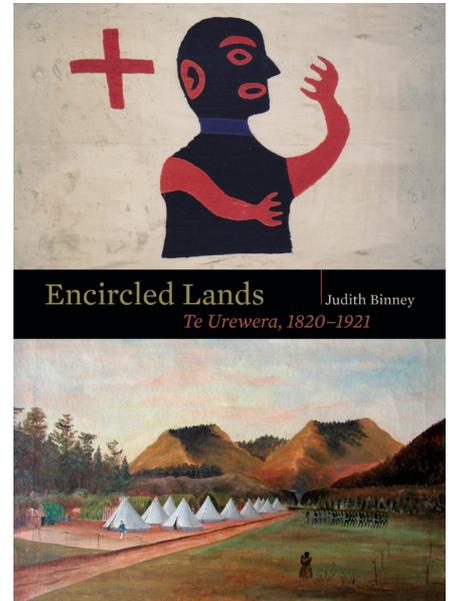
AS91434 (3.1) Research an historical event or place of significance to New Zealanders, using primary and secondary sources (event includes an historical development or movement)

AS91435 (3.2) Analyse an historical event, or place of significance to New Zealanders

AS91437 (3.4) Analyse different perspectives of a contested event of significance to New Zealanders

AS91438 (3.5) Analyse the causes and consequences of a significant historical event

AS91439 (3.6) Analyse a significant historical trend and the force(s) that influenced it



ABOUT THE AUTHOR

Dame Judith Binney was a New Zealand historian and writer. She is the author of numerous books of New Zealand history, many with a focus on Māori individuals and communities. She was Emeritus Professor of History at the University of Auckland. She was awarded a Companion of the New Zealand Order of Merit for services to historical research in New Zealand in 1997, and made a Distinguished Companion in 2006. She received the Prime Minister's Award for Literary Achievement the same year.

Books in School Libraries

USING ENCIRCLED LANDS IN YOUR HISTORY PROGRAMME

Encircled Lands could be used across Levels 1–3, however the size of the text may be daunting for some students and teachers may find it more useful to use excerpts. However, the text is easy to navigate using the contents page and index, and Level 3 students should be able to use it independently.

3.1 *Encircled Lands* can be used as a source:

- of primary and secondary material for an enquiry into the effects of Pākehā settlement on and around Tūhoe land – not including confiscated land
- to evaluate the interactions of Tūhoe and the Crown through time
- to evaluate the significance of the Urewera District Native Reserve in New Zealand and Tūhoe history.

3.2 *Encircled Lands* can be used:

- as a starting point for analysing historical themes or ideas such as faith, social change or state intervention
- to investigate the invasion of Tūhoe land and the impact of the land confiscations.

3.4 *Encircled Lands* can be used as a starting point into an investigation of different perspectives surrounding the New Zealand wars, land confiscation, the Treaty, pacifism, sovereignty or isolationism.

3.5 *Encircled Lands* can be used to write an essay on the causes and consequences of:

- land confiscation following the wars
- missionary work and the development of the Ringatū faith
- the development of the Urewera District Native Reserve.

3.6 *Encircled Lands* can be used to write an essay on:

- the interaction between Māori (specifically Tūhoe) and Pākehā 1820–1921
- Māori land development within the reserve in an attempt to meet the requirements set down by the Crown for the use and continued ownership of the area.

INDEPENDENT ENQUIRY IDEAS

- Compare the work of different historians (e.g., Māori and Pākehā; early and modern) regarding Tūhoe or any area of early New Zealand history.
- Compare responses to Te Kooti, Rua Kenana or other influential Māori leaders who promoted something other than the desires of the Crown.
- Use the images in *Encircled Lands* and from other sources to develop a pictorial history of Tūhoe.
- Using the examples provided in the book to learn more about your own whakapapa/genealogy.

FURTHER READING

James Belich, *Paradise Reforged: A History of the New Zealanders from 1880 to the Year 2000*, Penguin, 2001

Eldson Best, *Tuhoe: Children of the Mist*, A H & A W Reed, 1973

F.M. Brookfield, *Waitangi and Indigenous Rights: Revolution, Law and Legitimation*, Auckland University Press, 1999

Hirini Melbourne, *Te Manawa o Tūhoe: The Heart of Tūhoe*, Craig Potton Publishing, 1997

Alan Ward, *An Unsettled History: Treaty Claims in New Zealand Today*, Bridget Williams Books, 1999

■ BWB Publishing Trust would like to thank Jenna Teesdale for these teacher notes.

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