

Treaty of Waitangi Settlements

*Edited by Nicola R Wheen
and Janine Hayward*

Teacher Notes

History

BOOK OVERVIEW

Treaty of Waitangi Settlements comprises fourteen essays written by learned experts, ranging from practising lawyers (such as Mai Chen) to respected scholars from the fields of politics, history and Māori studies.

The book illustrates how far we have come since 1975, and how far we have yet to go. Useful comparison is made between the Australian handling of apology to their indigenous people and the practice in New Zealand. Authors also detail inherent problems in achieving settlement, such as the difficulty in deciding who has the right to negotiate with the Crown, particularly as conflict between iwi and migration continued to occur in the years following the signing of the Treaty. Should the negotiation be with iwi that occupied the land at the time of the signing of the Treaty or should later changes be recognised? The debate is ongoing and will never be simple but a willingness to engage is clearly evident in this book.

This publication was partially funded by the Law Foundation and includes detailed commentary on the development of the current legal situation on Treaty of Waitangi Settlements.

KEY FEATURES

- thematic approach, an Introduction followed by three parts: the context for settlements (why); Treaty settlement examples (who, where, when and what); and post-settlement impacts and implications (how)
- a useful and extensive bibliography
- a summary of the progress of the Office of Treaty Settlements to mid-2012 divided by regional groups and the eight steps toward settlement
- concludes with abbreviations, endnotes, bibliography and index.

RELEVANT ACHIEVEMENT STANDARDS

Achievement Standards

Level 1

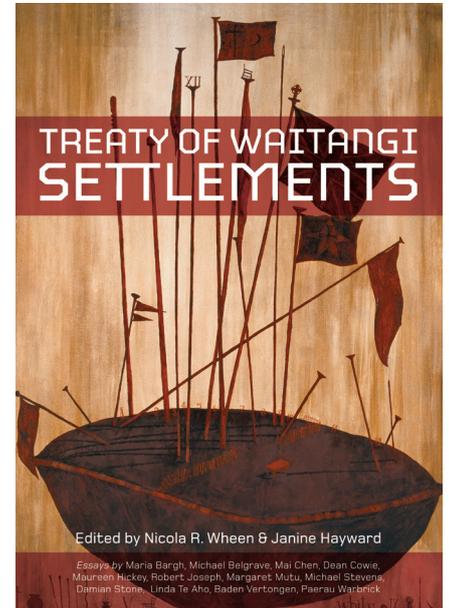
AS91004 (1.4) Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders

Level 2

AS91232 (2.4) Interpret different perspectives of people in an historical event that is of significance to New Zealanders

Level 3

AS91434 (3.1) Research an historical event or place of significance to New Zealanders, using primary and secondary sources (event includes an historical development or movement)



ABOUT THE EDITORS

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Books in School Libraries

- AS91435 (3.2) Analyse an historical event, or place of significance to New Zealanders
- AS91437 (3.4) Analyse different perspectives of a contested event of significance to New Zealanders
- AS91438 (3.5) Analyse the causes and consequences of a significant historical event
- AS91439 (3.6) Analyse a significant historical trend and the force(s) that influenced it

USING *TREATY OF WAITANGI SETTLEMENTS* IN YOUR HISTORY PROGRAMME

The Waitangi Tribunal has commented that reconciliation is difficult when ‘only one side remembers the suffering of the past ... one side commences the dialogue with anger and the other side has no idea why.’ (p.87). A historian does not have far to look to find evidence of *contested events* with regard to Te Tiriti o Waitangi since 1840.

Students studying for any Achievement Standard at any level that requires understanding of different perspectives involving an historic development, movement, or event will find this book useful.

Students could:

- read ‘A Personal View of Settlement’ (pp.96–99) – and explain the following terms from a Māori perspective: oral tradition; relationship with whānau and values; whanaungatanga; racism; urbanisation and migration; globalisation; utu, hē, rangatiratanga, mana, manākitanga. Note that these ideas are discussed further on pp.100–1.
- consider the increasingly wide variety of ways that settlement can be reached. Explain the actual, and potential, impact of the settlement chosen (e.g. fishing quotas, cash payout, return of land held by the Crown, legislative protection of land, mandated participation of decision-making bodies charged with the care of resources important to Māori).
- consider the problems for the Crown meeting Māori in a fair engagement (e.g. who are the hapū/iwi entitled to negotiate? have the facts of the grievance been agreed?).

INDEPENDENT INQUIRY IDEAS

Teachers have often limited their discussion to smaller movements, such as the development by Te Kooti Arikirangi Te Tūruki of the Ringatū movement or the work of Tahupōtiki Wiremu Rātana. However this text gives students the opportunity to look at the larger picture.

FURTHER READING

Dr Ranginui Walker, *Ka Whawhai Tonu Matou Struggle Without End*, Penguin, 2004

Richard Boast and Richard S. Hill (Eds.), *Raupatu: The Confiscation of Māori Land*, Victoria University Press, 2009

Malcolm Mulholland, and Veronica Tawhai (Eds.) *Weeping Waters: The Treaty of Waitangi and Constitutional Change*, Huia, 2010

Veronica M. H. Tawhai and Katarina Gray-Sharp (Eds.), *Always Speaking: The Treaty of Waitangi and Public Policy*, Huia, 2011

Robert Consedine and Joanna Consedine, *Healing our History: The Challenge of the Treaty of Waitangi*, Penguin, 2012

- BWB Publishing Trust would like to thank Christine Hodge for these teacher notes.

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